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|  | “Ghosts in the House” |  | Instructors:  *Taylor Christman, Laura Kneip, Stephen Krawec, Crisitna Romero, and Brittany Trame* |
|  | 1st Grade • Fall 2012 |  |  |
|  | Overview Cristina will read the checklist of activities to the class. Brittany will then read the book “Ghosts in the House,” by Kazuno Kohara, to the class and ask them questions throughout the reading as they follow along with the story on their iPads. After the story, the children will be handed different color laminated leaves and separate into groups with the same leaf color. Each group will have one iPad and be given three words to find in the book. They will then open the VoiceThread app on their iPads and record their definitions of their words on the pages that they appear. Laura will then bring up VoiceThread on the SmartBoard and the whole class can listen to each group’s definitions of words. Next, Taylor will have the students discuss characters and point-of-view by having students write descriptions of the characters on the SmartBoard under their illustration. Cristina will then assign each group with a different character (some not even featured in the story) and ask the groups to write the story from their assigned character’s point-of-view. Every group will then share their story with the class and receive a Halloween ring for participating. Stephen will be supervising and helping each group throughout the lesson. Lesson objectives Children will be able to understand and identify characters. They wll how to think from different perspectives and create stories from multiple points-of-view. The students will know new vocabulary and be able to define the new words. Activities Use the VoiceThread app on the iPad to have students find and define their words. Steps  1. Open VoiceThread app 2. Sign into the account created for the students 3. Swipe left and right to go to different pages of the story 4. Press the record button to begin audio recording 5. After you are finishing speaking, stop the recording 6. Press on the play button to hear your recording 7. Re-record if necessary  |  |  | | --- | --- | |  |  | |  | |  |  | | --- | --- | | Starter | * Prepare each iPad with VoiceThread app and pictures of the book pages * Laminate red, orange, yellow, and green construction papers leaves to represent each group * Prepare SmartBoard presentation on the board and have it ready to present |  |  |  | | --- | --- | | Agenda | * Read “Ghosts in the House” * Define vocabulary words * Discuss characters and point-of-view * Write story from different points-of-view * Share the different stories |  |  |  | | --- | --- | | Goals | * Enable students to use iPads for learning and creating * Teach students about characters and points-of-view * Enable students to write their own stories as a group |  |  |  | | --- | --- | | Questions | * What is a character? * What is “point-of-view”? * What does (vocabulary word) mean? |  |  |  | | --- | --- | | Groups | * Red Leaf Group * Yellow Leaf Group * Green Leaf Group * Orange Leaf Group |  |  |  | | --- | --- | | Characters | * Ghosts * Cat * Neighbors * Parents | |